



The voice of
learning disability

Raising Awareness – Step 4 Resource

Survey Tool

Introduction and guidelines

What is the purpose of this tool?

One of our biggest ambitions is to change public attitudes towards learning disability. We know that we cannot do that without first understanding what people really know and do not know about learning disability. Learning Disability Week represents a great opportunity to gain a better understanding of what people know about learning disability.

This tool has been designed to explore people's current level of awareness or knowledge of learning disability. This means that it is not meant to assess whether the activities of the LD Week have been effective or not at improving people's understanding of learning disability.

Who should be filling the survey in?

The survey should be filled in by people without a learning disability who will be joining the activities during the LD Week, and who are 16 years of age or older.

How should the survey be administered?

You will need to print out the survey and distribute it to participants by hand. Participants must fill the survey out themselves.

When you should ask participants to fill the survey in?

The survey is designed to help us understand what people know about learning disability. For this reason, it is important that the survey is administered to participants before joining any of the activities during the LD week.

What else do you need to do on the day?

LD Week provides a great opportunity for us to learn more about people's understanding of learning disability. So you should encourage participants to fill the survey out.

However, filling in the survey is not mandatory and you need to ensure that participants do not feel compelled to do so at any point.

You also need to inform and reassure them that the surveys are anonymous (i.e. please do not ask anyone to write their names or other details on the form) and that we will not be collecting any personal data.

What do you need to do after collecting the surveys?

Once you have collected the surveys, please make sure that you record and tell us when and where (i.e., at what event and at what location) they were collected.

Survey

The objective of this survey is to help us understand what people know about learning disability. Please take your time to fill the survey in. This is not a test, so please do not rush and do not worry about correct or incorrect answers! Once you have completed the survey, please hand it back to the member of staff who has given it you.

Thank you for taking the time to do this! We really appreciate your help!

1. Which of the following do you think is true of having a learning disability? Please tick all that apply.

	Always	Sometimes	Never
Can have difficulties with memory			
Can have difficulties reading and spelling			
Can have difficulties understanding social situations, such as being aware of other people's emotions and feelings			
Their difficulties exist from childhood, usually birth			
Cannot make important decisions about their own lives			
Cannot tell right from wrong			
Can have difficulties with everyday tasks, such as getting dressed or managing money			
Their difficulties last their whole life			
Can live independently, with appropriate support			
Cannot learn anything new			
Can have difficulties thinking about hypothetical situations, things that might happen, but haven't happened yet			
Their difficulties can be treated with drugs or therapy			
Can have difficulties with planning and finding solutions to problems			
They need care 24 hours a day			

2. Do you think there are different types of learning disability? (please tick one)

- Yes No Maybe

Please explain your answer. (Open ended-question)

3. What percentage of the population in the UK do you think has a learning disability?
Please select one of the options below.

- Less than 1% 1-2.9%
 3-4% 5-9.9%
 10-20% Over 20%

4. What do you think are the potential causes of learning disability? Please select any of the options below, you can choose more than one.

- Complications during birth
 Genetic factors
 Punishment for parents' past wrongdoings
 Very poor diet
 Injury/trauma in early childhood affecting brain development
 Suffering abuse as a child
 Poor parenting
 Side-effects of vaccinations
 Illness, such as meningitis, occurring after birth
 Mother using drugs and alcohol during pregnancy
 Very premature birth

5. Do you personally know anyone who has a learning disability?

- Yes
 No
 Not sure

6. If you answered 'Yes' to the previous question, who are they?

- Family member
- Friend
- Someone I support or volunteer with
- Work colleague
- School pupil
- Higher or further education student
- Client (e.g., at health and social care service)
- Neighbour
- Acquaintance, someone who you meet occasionally
- Other (please specify)

7. How often do you have contact with them?

- Every day
- Several times per week
- Several times per month
- Once a month
- Less than once a month

**8. Is there anything else that you would like to tell us about learning disability?
Please feel free to use the space below.**

Diversity Information

(Please note: the following questions are optional)

1. What is your age?

- 16-24
- 25-64
- 65-74
- 75+

2. What is your gender?

- Male
- Female
- Other

3. What is your ethnic group? Please choose one option that best describes your ethnic group or background

- White British
- Other White Background

Please state

- White and Black British
- White and Black Caribbean
- White and Black African
- White and Asian
- Other Mixed Background

Please state

- Indian
- Pakistani
- Bangladeshi
- Other Asian Background

Please state

- Chinese
- Other Ethnic Group

Please state

- Prefer not to say